

Word activities

We conducted the speech experiments in all age groups with a total of 165 children and 12 teachers.

Preschool age is a favorable period for mastering the oral speech and to getting to know the literary language by children. At this age they possess not only the ability to recognize the human speech, but also to distinguish their native language from another (foreign) language.

Through the main activity in the kindergarden - the game, children master communication skills, enrich their vocabulary with many new words and through them they express thoughts, feelings and relationships.

This is the main reason why we used games in the implementation of "Experiments with words".

The main conclusions we can draw from the activities carried out are as follow:

1. The children from the preschool age get to know words as specific names of the things and gradually make sense of their general meaning;
2. The children from the preschool age begin to use with words by establishing dependencies between them - The children are interested in getting to know about some European countries.

In the course of the activity they learn to recognize their national flags and to name their capitals as well. They learn some basic words and phrases in the respective languages – "Good afternoon", "Good bye", "Thank you".

3. Using the different words, the children also perform logical actions – analysis, synthesis, systematization and generalization;
4. By the age of 6 the children practically master the construction of a short simple sentence, simple extended sentence, complex composite and complex compound sentence.

Teachers improve their professional skills by:

1. They are looking for new methods, forms and means for developing children's speech activity.
2. Improve their language, computer, presentation and communication skills.

3. Teamwork skills are improved.

4. Enrich their knowledge of the culture and language of our European partners.